Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0459 Bucklin | Status: Submission Approved by KSDE on 01/05/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	100%
Math:	100%
Science:	50%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Teachers were using classroom data and performance. They are now using the student's cognitive ability, screener data, IEP goals, and the DLM matrix to truly identify the students who should qualify for a DLM. The district has been working with TASN to correct the issue.

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0459 Bucklin | Status: Submission Approved by KSDE on 01/05/2022

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The next step for Bucklin is to continue to look at the student's true cognitive ability along with acheivement scores, screener data, and the DLM matrix. The district is also implementing a stronger Tiered system of support to be able to address the needs of all students.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No